



**A Comprehensive Report on the
Student Induction Program (SIP) (Deekshaarambh)
conducted for I B.Tech/BCA/BBA students
from 18-August-2026 to 29-August-2026**



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Report submitted by: Dr. Renjith Bhaskaran, Head, Department of Chemistry

Number of first year students attended: Approximately 850

Venue: Auditorium, Seminar Halls A, B, and C

DAY 1 (18-08-2026)

Session on UHV, handled by Dr. Jagadeesh Babu Bellam, Dr. K. Chandrakanta, Dr. Ugrabadi Sahoo, and Dr. Rajaram R.

The Student Induction Program began on 18 August 2026 with a session on Universal Human Values (UHV). The resource persons introduced the students to UHV through self-introduction activities and discussion. Students reflected their aspirations, achievements, concerns, expectations, fears, and questions. The session also introduced basic human aspirations, the importance of happiness and prosperity, right understanding, relationships, physical well-being, and the development of self-awareness. Students were encouraged to reflect on these ideas and relate them to their personal and academic lives. The session concluded with an emphasis on the role of education in developing



responsible, self-aware, and competent individuals. Students were encouraged to continue reflecting on the values discussed and to complete the assigned activity.

Session on “Academic Regulations” by the Controller of Examinations, Dr. Sai Kumar V., MITS Deemed to be University

The session introduced students to the academic regulations of MITS Deemed to be University, including grading, examinations, assessment methods, attendance, and evaluation procedures. The importance of academic integrity, discipline, and awareness of university policies was explained. The session helped first year students understand their academic responsibilities and the framework governing their studies and examinations.



Session on “International Relations Office” by the Associate Director, International Relations Office, MITS Deemed to be University

The session introduced students to the international opportunities available through the university’s collaborations with foreign institutions. These include student and faculty exchanges, research internships, internships, and opportunities for higher education. Collaborations with institutions in Europe, Russia, South Korea, Taiwan, Germany, and Japan were highlighted. Students were encouraged to explore these opportunities as they progress in their academic journey.



Session on “Scholarships and Loans” by the Senior Manager, Student Welfare Office, MITS Deemed to be University

The session created awareness about scholarship and educational loan opportunities available to students through government and private organisations. Students were guided on the importance of identifying suitable financial support and making use of available student welfare services. The session also introduced the Student Activity Centre and its clubs, which provide opportunities for students to develop their interests and participate in campus activities.





Session on “Time Management” by Dr. Sudhakar Beedam, Head (I/c), MITS Deemed to be University

The session focused on the importance of planning, prioritising tasks, and using time effectively. Students were encouraged to develop regular study routines, balance academic work with extracurricular activities, and avoid unnecessary delays. The discussion highlighted time management as an important skill for academic success and personal development.



DAY 2 (19-08-2026)

Session on “Personality Development” by Col. Ganesh Kumar, Leadership Trainer

The session focused on developing confidence, discipline, communication skills, leadership qualities, and a positive attitude among the students. The speaker emphasized the theme “**Engineer Yourself before you Engineer the World**”, highlighting that an effective engineer should develop not only technical competence but also qualities such as empathy, commitment, discipline, responsibility, and Nishta (dedication and sincerity). Students were encouraged to understand their strengths, improve their interpersonal skills, respond positively to challenges, and develop habits that support personal and academic growth. To reinforce these values, the speaker shared inspiring real-life examples, including individuals who extended help to victims during the Kerala flood relief efforts, the achievements of Indian women in the Paralympics, and the courage and sacrifice of an Army jawan who lost his life during war. These examples helped students understand the importance of empathy, perseverance, service, courage, and commitment in becoming responsible professionals and citizens.



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Session on “POSH, POCSO and Guidance” by Dr. Hemalatha K., Dr. Nidhya R.

The session created awareness about equality, respect, empathy, personal safety, and responsible behaviour. Students were introduced to the importance of maintaining a safe and inclusive campus environment and understanding the need to prevent discrimination, harassment, and violence. The discussion encouraged students to respect others, seek appropriate guidance when needed, and contribute to a supportive campus community.



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Session on “Student Activity Centre (SAC)”

Students were introduced to the Student Activity Centre and the cultural, technical, literary, and other clubs functioning under it. The session highlighted how participation in student activities can develop

creativity, teamwork, communication, leadership, and confidence. Students were encouraged to explore their interests and contribute actively to campus life while maintaining a balance with academics.



Session on “Physical Activities (Sports, Indoor Games and Gym)”

The session highlighted the importance of physical activity and fitness in the overall development of students. Opportunities to participate in sports, indoor games, gym activities, competitions, and other extracurricular activities were explained. Students were encouraged to maintain a healthy balance between academic responsibilities, physical fitness, and recreation.



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DAY 3 (20-08-2026)

Session on “Life Is All Positive” by Deek Parassini, Motivational Speaker, Founder of LIAP

The session used an interactive approach to encourage confidence, effective communication, positive thinking, and self-improvement. Students were motivated to recognise their strengths, work on areas for improvement, and develop interpersonal and leadership skills useful for their academic and professional growth. **“Life Is All Positive”** Interactive Session Inspires Students. Mr. Deek Parassini, founder of LIAP, a nonprofit organisation dedicated to helping people by treating them as members of one family, conducted an inspiring session titled “Life Is All Positive.” The 90-minute programme encouraged students to raise questions concerning emotional, personal and practical aspects of life. Mr. Parassini described the programme as a compassionate conversation intended to offer clarity, peace and a fresh perspective. During the interactive session, he addressed students’ questions relating to five major areas of life: relationships, education, health, finance and love. Students received valuable guidance on managing stress, preparing effectively for examinations, building self-confidence, overcoming stage fear, convincing others and maintaining healthy relationships. The programme remained highly interactive throughout, enabling students to discuss their concerns openly and obtain practical suggestions. The students actively participated in the programme and greatly benefited from the insightful and encouraging session.



Session on “Interaction with Technical experts” by International Delegates

The distinguished experts addressed the newly admitted students on the growing significance of **Centres of Excellence (CoEs)** in emerging technologies and their role in preparing young learners for the future rapidly evolving demands of industry and research. They highlighted how Centres of Excellence can provide students with exposure and hands on experience to cutting-edge technologies, interdisciplinary collaboration, innovation and industry-oriented problem solving. **Dr. Shrishail Angadi**, distinguished Consultant of TCS-India enabled students about the Global employability skills by connecting industry and academia.



Firstly, **Prof. Shivakumar Mathapathi** emphasized the continued relevance of core engineering disciplines in an era of rapid technological transformation. He encouraged the freshmen to build strong fundamentals mathematical abilities, logical thinking and problem-solving abilities in their chosen branches. He also has added that while adding value to their classroom learning, acceleration of hands-on experimentation, projects and practical problem-solving are needed to improve their global employability skills. The Centers of Excellence (CoE) that focused on IoT, machine learning and applied research are further emphasized.

Further, **Dr. Farid Farahmand** took over the session and explained the importance of developing a strong technological foundation, while keeping pace with emerging areas of innovation. He encouraged students to prepare semester wise roadmap for their bright future, by looking beyond textbooks, involving themselves in the interdisciplinary projects, actively exploring the new technologies and availing research opportunities with the real-world applications.



The interaction has given valuable perspectives on the opportunities and challenges that are ahead. The US delegation applauded the commitment of MITS in fostering innovation, experiential learning, research and technological excellence and motivated the students to become adaptable, openminded and future-ready professionals with global employability skills. Associate Director Mrs. Vijaya Lakshmi, proposed vote of Thanks for Dr. Farid Farahmand, Prof. Shivakumar Mathapathi and Dr. Shrishail Angadi on behalf of the management and leadership team of MITS for sharing their expertise and inspiring the next generation of engineers, researchers and technology innovators.



Session on “Nasha Mukta Bharat Abhiyan (NMBA)” by Brahma Kumaris

The session created awareness about the harmful effects of substance use and the importance of making healthy and responsible choices. Students were encouraged to develop self-discipline, maintain positive habits, and support a healthy and substance free campus environment.





Session on “MITS Radio” by Mr. Narasimhachari

The session introduced students to the role of MITS Community Station Radio 90.8 FM in serving the local community. The station provides programmes on health, nutrition, education, agriculture, science, technology, sanitation, and community development in local languages. Students were encouraged to understand the value of community communication and were informed about opportunities to participate as radio jockeys and contribute to knowledge sharing. The session also highlighted how community radio can promote scientific awareness, health, education, and social development. Participation in the station can help students strengthen communication and technical skills while contributing to the community.

Session on “Physical Activities (Sports, Indoor Games and Gym)”

The session reinforced the importance of regular physical activity for fitness, discipline, teamwork, and overall well-being. Students were encouraged to participate in sports, indoor games, gym activities, competitions, and other extracurricular activities while maintaining a healthy academic routine.



DAY 4 (22-08-2026)

Visit to Local Area

A local area visit was organised to Gurram Konda and Satsang Foundation, Madanapalle. The visit provided students with an opportunity to observe the local surroundings, interact with the community, and gain exposure beyond the classroom. Such activities help first year students develop social awareness and a broader understanding of their local environment.





DAY 5 (24-08-2026)

Session on UHV, handled by Dr. Jagadeesh Babu Bellam, Dr. K. Chandrakanta, Dr. Ugrabadi Sahoo, and Dr. Rajaram R.

The UHV session focused on harmony in human being and discussion was focused around understanding the self in detail. Also, proposals related to happiness and prosperity were discussed in detail. The discussions connected personal well-being with the development of a harmonious and responsible life. The session explored trust, respect, affection, gratitude, and other values that form the foundation of relationships. Students were encouraged to distinguish between responding to a situation and reacting impulsively. The discussion highlighted trust as a foundation of relationships and encouraged students to reflect on their intentions, the competence of others, and the importance of mutual understanding. The main takeaway was the importance of trust and mutual development. Students were encouraged to develop right understanding, strengthen relationships, and practise values such as respect, gratitude, affection, and love in their interactions with others. The session concluded with a reflection on the values discussed and their relevance to personal life, relationships, and responsible living.



Session on “Healthy Lifestyle and Daily Routines” by Mr. MCV Prasad, Prakruthivanam

The session focused on the importance of healthy daily routines and habits for maintaining physical and mental wellbeing. Students were encouraged to follow regular routines, include physical activity,



maintain healthy practices, and take responsible decisions regarding their well-being. The discussion highlighted the importance of developing healthy habits early in student life.





Session on “Research and Innovation Skills” by Dr. K. Chokkanathan, Innovation Cell, MITS Deemed to be University

The session introduced students to the basics of research, innovation, problem identification, and creative thinking. Students were encouraged to observe real world problems, ask meaningful questions, explore new ideas, and develop a problem-solving mindset. The session also highlighted the importance of curiosity and innovation in undergraduate education.



Session on “Physical Activities (Sports, Indoor Games and Gym)”

The session encouraged students to participate in sports, indoor games, gym activities, and other physical activities as part of a balanced student life. Emphasis was placed on fitness, discipline, teamwork, and the positive role of recreation in maintaining well-being.



DAY 6 (25-08-2026)

Session on “Awareness on Anti Ragging” by Anti Ragging Cell, MITS Deemed to be University

The session created awareness about the prohibition of ragging and the importance of maintaining a safe, respectful, and supportive campus environment. Students were informed about responsible conduct and the need to report incidents through appropriate channels. The session reinforced the university’s commitment to a ragging free campus and encouraged students to treat one another with dignity and respect.

The discussion used practical examples to help students understand ethical choices, responsible behaviour, and appropriate ways to respond to difficult situations. Students were encouraged to uphold values and contribute to a safe and principled campus community.





Session on NCC

The session introduced students to the objectives, structure, training, camps, and activities of the National Cadet Corps (NCC). The programme was presented as an opportunity to develop discipline, leadership, teamwork, responsibility, service, and other life skills. Students were encouraged to explore NCC as a means of personal development and active participation.



Session on NSS

The session introduced students to the National Service Scheme (NSS) and the importance of community service and social responsibility. Students were informed about opportunities to participate in welfare and community activities and were encouraged to develop empathy, teamwork, leadership, and a sense of responsibility through service.





Session on UHV, handled by Dr. Jagadeesh Babu Bellam, Dr. K. Chandrakanta, Dr. Ugrabadi Sahoo, and Dr. Rajaram R.

The UHV session focused on understanding harmony in society and the relationship between families, society, and nature. Students were introduced to the common human goals of right understanding, happiness, prosperity, trust, and coexistence. The discussion also covered the four orders of nature and the idea of mutual fulfilment, with examples used to connect these concepts to everyday life. The session encouraged students to recognise harmony in nature and understand their responsibility towards the environment. A documentary, “An Inconvenient Truth,” was used to support discussion on the relationship between human activity and nature. The session concluded with a recap of key UHV concepts. Students actively participated in discussions and shared their experiences and reflections from the induction programme, particularly on relationships, society, and the environment.



Session on Fine Arts, handled by the Department of English and Foreign Languages

(a) Singing Competition

As part of the Student Induction Program, the Department of English and Foreign Languages organised a singing competition. Students were given five minutes to perform in a language of their choice. More than 50 students participated, six advanced to the final round, and three winners were selected and awarded prizes. The competition encouraged confidence, creativity, and participation among first year students and concluded at 4:00 pm.



(b) News Reading Competition

A news reading competition was organised to strengthen communication skills, public speaking, and general awareness. More than 10 students participated and presented news on local, national, and international topics. Participants were evaluated on articulation, presentation, and subject knowledge. The activity encouraged students to build confidence and develop the habit of staying informed.

(c) Dance completion

The dance competition provided students with an opportunity to express creativity, confidence, and cultural interests through performance. The activity encouraged participation, teamwork, and appreciation of diverse forms of artistic expression.



DAY 7 (27-08-2026)

Session on “Art of Living” by Sandeep Varanasi, Yoga & Life Skill trainer

The first session was conducted by Mr. Sandeep Varanasi, Yoga and Life Skills Trainer, who enlightened the students on the importance of yoga and meditation in maintaining mental well-being. The session introduced students to the importance of balanced living, positive thinking, self-awareness, and responsible choices. The discussion encouraged students to develop healthy habits, manage their daily responsibilities, and maintain a positive approach to academic and personal challenges. He advised them to limit excessive mobile phone usage, as it can negatively affect their mental health. He also explained the concept of inner intelligence and demonstrated how it could be strengthened and rewired through yoga and meditation. The interactive session encouraged students to clarify their doubts regarding various aspects of mental well-being.



Session on “Career Guidance and Wellness: Building Meaningful Connections” by Dr. Neeraja Padigapati

The second session was organised by the Advanced Psychological Services Association (APA), India, under the theme “Sustaining Well-Being in Higher Education: A Transitional Guide.” The session, titled “Building Meaningful Connections,” was conducted by Dr. Neeraja Padigapati, Holistic Psychologist. Dr. Neeraja emphasised the importance of developing and maintaining healthy, meaningful relationships. Through real-life examples, she explained the common causes of damaged relationships and suggested practical ways to rebuild them. She also highlighted the importance of seeking professional psychological support whenever necessary for maintaining sound mental health and overall well-being.



Session on “Career Guidance and Wellness: Mastering the Transitions”

The session addressed the transition from school to university and the need to adapt to new academic, social, and personal responsibilities. Students were encouraged to understand change, develop coping strategies, set realistic goals, and approach their first year with confidence and a growth mindset.







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DAY 8 (28-08-2026)

Session on “Stress Management” by Dr. Anitha B.

The session focused on understanding common sources of stress during the first year of university and developing healthy ways to manage them. Students were encouraged to plan their work, maintain a balanced routine, communicate their concerns, and seek support when required. The session highlighted practical approaches to maintaining emotional well-being and academic focus.

Session on UHV, handled by Dr. Jagadeesh Babu Bellam, Dr. K. Chandrakanta, Dr. Ugrabadi Sahoo, and Dr. Rajaram R.

The UHV session reinforced the importance of right understanding, healthy relationships, responsible behaviour, and harmony in personal and social life. Students were encouraged to reflect on the values discussed during the induction programme and apply them in their daily interactions.



Session on “Artificial Intelligence” by Dr. K. Suresh, Department of AI and ML

The session introduced students to the fundamentals of Artificial Intelligence and its growing influence across different sectors. The discussion covered applications in automation, healthcare, business, education, and other areas. Students were also introduced to the changing nature of the workforce and the importance of developing relevant technical and analytical skills. The session broadened students' understanding of AI, innovation, and emerging career opportunities. It encouraged them to develop curiosity about new technologies and to consider how AI can be used responsibly to address real world problems.



Session on “Cyber Security Awareness” by Dr. M. Jagannathan, Department of Cyber Security

The session created awareness about the importance of cyber security in academic, professional, and personal life. Students were encouraged to practise safe digital habits, protect personal information, use strong authentication practices, and remain alert to common online risks. The session highlighted responsible and secure use of digital technologies.

The session introduced students to the role of data in decision making, research, and innovation. Key areas such as data collection, analysis, visualisation, and interpretation were discussed, along with applications in business, healthcare, and technology. The session also highlighted the growing career opportunities in data science and the skills required to work with data effectively.



Session on “Yoga and Meditation” by Mr. Vivek Rengarajan, from Satsang Foundation Madanapalle.

The session highlighted the role of yoga and meditation in maintaining physical fitness, mental balance, concentration, and emotional well-being. Students were introduced to simple postures, breathing techniques, and relaxation practices. The session encouraged students to incorporate healthy practices into their daily routines and use them to manage stress and improve focus.





Session on “Physical Activities (Sports, Indoor Games and Gym)”

The session encouraged students to maintain regular physical activity as part of a healthy and balanced university life. Participation in sports, indoor games, and gym activities was highlighted as a way to improve fitness, discipline, teamwork, and overall well-being.



DAY 9 (29-08-2026)

Session on “Alumni Interaction” by Ms. T. R. Deeksha

The alumni interaction provided first year students with an opportunity to learn from an alumnus and gain practical perspectives on university life and future career development. Such interactions help students understand the value of academic preparation, skill development, professional behaviour, and effective use of opportunities available during undergraduate study.





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Session on UHV, handled by Dr. Jagadeesh Babu Bellam, Dr. K. Chandrakanta, Dr. Ugrabadi Sahoo, and Dr. Rajaram R.

The final UHV session provided an opportunity for students to review the major themes discussed during the programme, including right understanding, trust, relationships, harmony in society, and responsibility towards nature. Students were encouraged to reflect on these values and consider their practical relevance in student life.



Valedictory Session conducted on 29-08-2026 from 02.00 to 04.00 PM

The two-week Student Induction Program concluded with a Valedictory Session on the afternoon of 29 August 2026 at the MITS auditorium. Dr. Lakshmi Devi, Department of English and Foreign Languages, welcomed the participants and guests. Dr. Deepankar Roy, Dean, School of Engineering, delivered the opening remarks, followed by addresses from Prof. C. P. Gupta - Dean, School of Computing, Principal Dr. P. Ramanathan, and the Vice Chancellor - Dr. C. Yuvaraj. The session reflected on the induction programme and its role in helping first year students begin their university journey with confidence and awareness. Prizes were distributed to the winners of various sports and games. Dr. C. Yuvaraj, Dr. P. Ramanathan and other faculty members congratulated the students and presented the medals. First year students shared their experiences and expressed their appreciation for the programme and the sense of community developed during the induction period. The programme concluded with a vote of thanks by Dr. Jagadeesh Babu Bellam, Head (I/c), Department of Physics, MITS Deemed to be University.







End of the Report